

UNICA 2010 Student Conference: Europe Through Students' Eyes

Below are the references and recommended reading for participants of Forum 10.

Forum 1: Internationalisation of higher education

- Internationalisation of Higher Education. OECD Policy Briefing (August 2004). www.oecd.org/dataoecd/33/60/33734276.pdf [publication]
- Internationalisation of Higher Education, Practices and Priorities: 2003 IAU Survey Report. www.iau-aiu.net/internationalization/pdf/Internationalisation-en.pdf [publication]
- The Internationalisation of Higher Education: Myths and Realities. Nigel M. Healey, University of Canterbury. www.britishcouncil.org/goingglobal-2_-_4a_-_nigel_healey.pdf [paper]

Forum 2: European mobility programmes

- Mobility. European Students' Union. <http://esu-online.org/index.php/documents/policy-papers/336-policy-paper-qmobilityq> [policy paper]
- Bologna at the Finish Line (chapter 1). European Students' Union. <http://www.esu-online.org/index.php/Publications/official-publications/698-bologna-at-the-finish-line> [publication]
- Bologna with Student Eyes 2009 (chapter 6). European Students' Union. <http://www.esu-online.org/index.php/Publications/official-publications/567-bologna-with-student-eyes-2009> [publication]

Forum 3: What is the role of universities in contemporary society?

- The Role of Higher Education in Society: Valuing Higher Education. Saleem Badat, University of Rhodes (South Africa). eprints.ru.ac.za/1502/1/badat_hers.pdf [lecture]
- The Changing Role of Universities in Our Society. Professor Pierre de Maret, European University Association. base.china-europa-forum.net/rsc/docs/ws14-universitaires.pdf [presentation]

- Graz Declaration 2003, Forward from Berlin: the Role of the Universities. European University Association
www.eua.be/eua/jsp/en/upload/COM_PUB_Graz_publication_final.1069326105539.pdf [*declaration*]

Forum 4: Unity and diversity in the future of Europe: the challenge of multiculturalism

- Multiculturalism in Europe. Professor Stefano Allievi (University of Padova).
www.sant.ox.ac.uk/ext/princeton/allievi-full.pdf [*essay*]
- Celebrating Geographical Diversity (section 2). HERODOT.
www.herodot.net/conferences/Ayvalik/papers/manuscript-v1.pdf [*conference proceedings*]
- Unity and Diversity in Multicultural Societies. Bhikhu Parekh, International Institute for Labour Studies.
www.ilo.org/public/english/bureau/inst/download/1parekh.pdf [*publication*]

Forum 5: Innovation, formal and informal education: can universities nurture the creativity of students?

- Creativity in Higher Education. European University Association.
www.eua.be/fileadmin/user_upload/files/Publications/Creativity_in_higher_education.pdf [*publication*]
- Informal Education. The Encyclopedia of Informal Education.
<http://www.infed.org/biblio/inf-lrn.htm> [*article*]
- The Oslo Agenda for Entrepreneurship Education in Europe.
ec.europa.eu/enterprise/policies/sme/files/support_measures/training_education/doc/oslo_agenda_final_en.pdf [*publication*]

Forum 6: The Bologna Process and development of European higher education: quality, employability and social issues

- Bologna at the Finish Line. European Students' Union. <http://www.esu-online.org/index.php/Publications/official-publications/698-bologna-at-the-finish-line> [*publication*]
- Bologna with Student Eyes 2009. European Students' Union. <http://www.esu-online.org/index.php/Publications/official-publications/567-bologna-with-student-eyes-2009> [*publication*]

- Lisbon with Student Eyes. European Students' Union.
prijemni.infostud.com/dokumenti/lisbon-with-student-eyes.pdf [*publication*]

Forum 7: Student mobility and enlargement and consolidation of the EU

- Does ERASMUS Student Mobility promote a European Identity? Emmanuel Sigalas, Institute for European Integration Research.
http://www.bath.ac.uk/esml/conWEB/Conweb%20papers-filestore/conweb2_2009.pdf [*paper*]
- Bologna at the Finish Line (chapter 1). European Students' Union.
<http://www.esu-online.org/index.php/Publications/official-publications/698-bologna-at-the-finish-line> [*publication*]
- Bologna with Student Eyes 2009 (chapter 6). European Students' Union.
<http://www.esu-online.org/index.php/Publications/official-publications/567-bologna-with-student-eyes-2009> [*publication*]

Forum 8: High quality universities with low fees: is it possible? How to choose the best university to study at

- Statement on the development of rankings and classification in the EHEA. European Students' Union. <http://esu-online.org/index.php/documents/statements/585-statement-on-the-developments-of-rankings-and-classification-in-the-ehea> [*statement*]
- OECD: Huge US University doing 'more with less. University World News.
<http://www.universityworldnews.com/article.php?story=2010091415332139> [*article*]
- Bologna at the Finish Line (chapter 6). European Students' Union.
<http://www.esu-online.org/index.php/Publications/official-publications/698-bologna-at-the-finish-line> [*publication*]

Forum 9: Sustainable development and greener universities

- Greening the Ivory Tower. Sarah Hammond Creighton, Tufts University.
http://books.google.co.uk/books?id=DKRQqPthJygC&printsec=frontcover&dq=greening+the+ivory+tower&source=bl&ots=9Nd0C0WG3k&sig=QgIkVvKH5eBzM3LoL0TtIJUxz32Q&hl=en&ei=4SiWTO6Zl0jh4AaN1JDIAw&sa=X&oi=book_result&ct=result&resnum=1&ved=0CBgQ6AEwAA#v=onepage&q&f=false [*publication*]

- Guidelines for Sustainable Developments in the European Higher Education Area. Copernicus-Campus.
http://docs.google.com/viewer?a=v&q=cache:qUmundPcdb8J:www.unece.org/en/v/esd/information/COPERNICUS%2520Guidelines.pdf+guidelines+for+sustainable+development+in+the+EHEA&hl=en&gl=uk&pid=bl&srcid=ADGEESiMScGnHIUaBJ_PtIBzQjvaL9BLCThg5Uat5dggD-3GzMsmQO8G_wOhHjG83S8J7_GHYpUejFab_ZcvVaj-yswcdQJL4ceQRbiHH24MSnDZE2IedomcL1fv6ZGIBWgkqfSgTsbD&sig=AHIEtbSDBMiqxQaeP_EalXJm6lwMkFSqkg [*publication*]
- Graz Declaration on Committing Universities to Sustainable Development. [www-classic.uni-graz.at/geo2www/Graz_Declaration.pdf](http://www.classic.uni-graz.at/geo2www/Graz_Declaration.pdf) [*declaration*]

Forum 10: Hard and soft skills: are European universities helping students develop both?

Articles and publications

- Bologna at the Finish Line (chapters 5, 11). European Students' Union, 2010. [available at: www.esu-online.org/index.php/Publications/official-publications/698-bologna-at-the-finish-line]
- Survey Analysis: Time for Student Centered Learning. European Students' Union, 2010. [available at: www.esib.org/documents/publications/official_publications/Survey_Analysis_T4SCL.pdf]
- Student Centered Learning, An Insight into Theory and Practice. European Students' Union, 2010. [available at: www.t4scl.eu/index.php?option=com_phocadownload&view=category&id=1&Itemid=28]
- Student Centred Learning: What Does it Mean for Students and Lecturers? Geraldine O'Neill, Tim McMahon. [available at: www.aishe.org/readings/2005-1/oneill-mcmahon-Tues_19th_Oct_SCL.html]
- No Thinkable Alternative. Paul Ramsden, Times Higher Education, 2010. [available at: <http://www.timeshighereducation.co.uk/story.asp?storycode=412794>]
- EU launches 'new skills for new jobs' initiative. Euractive, 2008 [available at: www.euractiv.com/en/innovation/eu-launches-new-skills-new-jobs-initiative/article-178158]
- Integrating Soft Skills Assessment through University, College, and Programmatic Efforts at an AACSB Accredited Institution. Journal of Information Systems Education, 2008. [available at: www.allbusiness.com/education-training/academic-standards-testing-academic/11565636-1.html]
- Soft skills, hard skills and practice identity. Pamela Shakespeare, Patrick Keleher, Lorna Moxahm. [available at: www.open.ac.uk/cetl-workspace/cetlcontent/documents/468fff75e60a2.pdf]
- Teaching 'soft' skills to engineers. Susan H. Pulko, Samir Parikh. [available at: www.manchesteruniversitypress.co.uk/uploads/docs/400243.pdf]

- Student Centered Learning, Addressing Faculty Questions about Student-Centered Learning. Jeffrey Froyd, Nancy Simpson. [available at: ccliconference.org/files/2010/03/Froyd_Stu-CenteredLearning.pdf]

Policy documents and Communiqués

- Student Centered Learning. European Students' Union, 2006. [available at: esu-online.org/index.php/documents/policy-papers/749-policy-paper-qstudent-centered-learningq]
- Leuven/Louvain-la-Neuve Communiqué, 2009 (Bologna Process). [available at: www.bmbf.de/pub/leuven_louvain-la-neuve_communique_April_2009.pdf]

Websites

- European Students' Union: www.esu-online.org
- Time for Student Centered Learning: www.t4scl.eu
- European University Association: www.eua.be
- Education International: www.ei-ie.org
- UNESCO (Education): <http://www.unesco.org/en/education>
- OECD: www.oecd.org
- European Commission Directorate-General for Education and Culture: ec.europa.eu/dgs/education_culture/
- Bologna Process: www.ehea.info