



Corso di Laurea Magistrale in Scienze e Tecniche dello Sport

LM-68

SCHEDA DI INSEGNAMENTO

INGLESE SCIENTIFICO

Prof.ssa Donatella SANITÀ

Prof.ssa Marina BRANCACCIO

Scheda Didattica

Corso Inglese Scientifico Livello B2 (4 CFU)			
SSD	Modulo	Docenti	CFU
L-LIN/12	INGLESE SCIENTIFICO	Donatella Sanità (CEL incaricata dell'erogazione del corso e somministrazione esame finale) Marina Brancaccio (docente titolare del corso e verbalizzante)	4

Obiettivi formativi e risultati di apprendimento attesi

Obiettivi formativi

Gli obiettivi formativi del corso consistono nel consolidamento delle abilità di comprensione e d'uso della lingua inglese, livello B2 (*Vantage level*) del Quadro Comune Europeo di Riferimento (CEFR) <https://www.coe.int/en/web/common-european-framework-reference-languages>.

In particolare, il corso si propone di ampliare e consolidare le strutture grammaticali, sintattiche e lessicali della lingua inglese a livello B2, con un focus particolare sulla microlingua medica. Le attività didattiche intendono sviluppare le competenze comunicative, orali e scritte, in lingua inglese. Gli studenti approfondiranno gli argomenti trattati in aula attraverso letture, esercitazioni orali e scritte, nonché ascolti di documenti orali di carattere didattico e autentico.

I risultati di apprendimento attesi sono coerenti con le disposizioni generali del Processo di Bologna e le disposizioni specifiche della direttiva 2005/36/CE. Si trovano all'interno del Quadro europeo delle qualifiche (descrittori di Dublino) come segue:

Conoscenza e capacità di comprensione	Conoscenza e comprensione sia teorica sia applicata dell'inglese in contesti d'uso quotidiano, accademici e specialistici.
Capacità di applicare conoscenza e comprensione	Il percorso didattico è progettato in modo da fornire allo studente le basi per l'apprendimento delle competenze linguistiche di livello B2 rinforzando ed implementando conoscenze ed abilità già acquisite durante il percorso di studi pregresso.
Autonomia di giudizio	Durante le lezioni, gli studenti saranno coinvolti in attività in cui dovranno interagire in autonomia nelle situazioni date nel modo più efficace possibile dimostrando di saper comprendere e analizzare il contesto comunicativo e le informazioni date.

Abilità comunicative

Lo studente dovrà essere in grado di interagire con una buona proprietà di linguaggio, mettendo in atto strategie comunicative a livello B2 del QCER.

Nello specifico lo studente dovrà:

- essere in grado di comunicare con un grado di spontaneità e scioltezza sufficiente per interagire in modo spontaneo con parlanti nativi su argomenti relativi all'ambito di studio;
- saper partecipare attivamente a una discussione in contesti scientifici familiari, esponendo e sostenendo le proprie opinioni;
- saper esprimersi in modo chiaro, corretto e articolato su una vasta gamma di argomenti scientifici nel proprio ambito disciplinare;
- saper esprimere opinioni su argomenti medico-scientifici, indicando vantaggi e svantaggi delle diverse opzioni.

Capacità di apprendimento

Lo studente dovrà essere in grado di comprendere i punti chiave sia di argomenti familiari trattati in testi orali o scritti che di tematiche riconducibili al lessico specialistico. Saprà seguire argomentazioni anche complesse purché l'argomento scientifico sia relativamente familiare. Saprà produrre un testo (orale o scritto) riguardante argomenti dell'ambito di studio utilizzando un linguaggio scientifico adeguato e conforme con le tematiche sviluppate.

Programma

Il corso si concentra sullo sviluppo delle quattro abilità (ascolto/listening; parlato/speaking; lettura/reading; scrittura/writing) nella LS con livello di uscita B2. Il percorso didattico è articolato su due fronti: una parte teorica, in base ai contenuti del Sillabo grammaticale, di revisione degli elementi essenziali della morfosintassi nella LS, e una parte pratica, scandita nel Sillabo Content-based, per acquisire familiarità con la specifica terminologia del corso di laurea.

Grammar Contents:

- Tenses and Auxiliary verbs
- State and activity verbs
- Narrative tenses (past tenses, active and passive)
- Modals and related verbs (modals for advice, permission, and obligation)
- Modals of probability (must be, can't be, must have been, can't have been)
- Present perfect simple & continuous
- Present perfect with for and since
- Present and past habits: usually & used to
- Future forms (will, going to or present continuous)
- Future perfect simple and continuous
- Verb patterns: verb+-ing; verb+infinitive

- Conditional tenses (second and third conditionals)
- Sentence connectors
- Clauses of contrast, purpose, reason, result
- Reported speech: sentences and questions

Vocabulary :

- Parts of speech and word formation
- Word building (prefixes and suffixes)
- Phrasal verbs (separable and inseparable, phrasal verbs in context)
- Reporting verbs
- Verbs + prepositions

Medical Vocabulary and functional language:

- The history of medical English
- Communicating with patients in English
- Word structure in medical English (word roots, prefixes, suffixes)
- Describing parts of the human body
- Medical specialties and Hospital Depts
- Medical Supplies and Tools
- Body and Health
- Body idioms
- Orthopedics: the skeletal system (the anatomy, the most common diseases and disorders; the main diagnostic procedures and treatment)
- Orthopedics: the muscular system the anatomy, the most common diseases and disorders; the main diagnostic procedures and treatment)
- The lungs and the respiratory system
- Cardiology and the vascular system
- Language for medical emergencies
- Words to describe medical symptoms
- Writing an incident report (narrative description of the incident, including the sequence of events and results of the incident)
- Medical readings and comprehension activities

Descrizione modalità e criteri di verifica dell'apprendimento

La verifica dell'apprendimento avverrà tramite **esame finale scritto** e sarà somministrato in modalità computer-based attraverso la piattaforma Esami del Centro Linguistico di Ateneo <http://www.elearningcla.uniroma2.it/>.

L'esame è volto all'accertamento delle competenze linguistiche e tecniche acquisite e sarà traducibile in termini di idoneità/non idoneità.

L'esame è articolato in 4 parti (GRAMMAR, MEDICAL VOCABULARY, READING COMPREHENSION e LISTENING COMPREHENSION).

La tipologia di esercizi proposta nel TEST finale è Multiple Choice, True/False, Fill in the blanks, Cloze, Matching, Drag and Drop.

Non è consentito l'uso di vocabolari o altri ausili durante la prova scritta (salvo casi espressamente autorizzati dalla docente).

Il tempo a disposizione per il completamento della prova è **45 minuti**.

Il numero complessivo di item è pari a 50 e non è prevista penalità in caso di risposta non data o errata. Il punteggio minimo di idoneità per il superamento della prova è pari a **30/50**.

Testi adottati

- Jacopo D'Andria Ursileo, Kate Gralton, Medical and Scientific English con My Lab -Pearson
- Materiale didattico e risorse/link di approfondimento caricati sulla classe virtuale predisposta dalla docente in piattaforma e-learning www.elearningcla.uniroma2.it

Modalità

Prerequisiti

Pur non essendo prevista propedeuticità, è auspicabile una competenza comunicativa pari o superiore al livello B1 del QCER.

Svolgimento

La docente predisporrà una classe sulla piattaforma e-learning del Centro Linguistico di Ateneo su cui caricherà tutti i contenuti, le risorse ed i materiali didattici. La docente creerà una utenza individuale per ognuno degli studenti iscritti consentendo in tal modo la consultazione e fruizione di tutti i materiali disponibili.

Il corso, erogato in modalità blended-learning, combina la didattica frontale (n. 20 ore), con attività di esercitazione (n.10 ore svolte sulla classe *ad hoc* predisposta dalla docente in piattaforma www.elearningcla.uniroma2.it, e sulla piattaforma My Lab Pearson) da completare come lavoro individuale per la verifica dell'apprendimento.

Gli studenti svolgeranno esercitazioni per familiarizzare con il formato ed i contenuti della prova finale.

Frequenza

Frequenza obbligatoria di almeno il 75% del monte ore complessivo.

Riferimenti e contatti

Docente	Contatto
Donatella Sanità	donatella.sanita@uniroma2.it
Marina Brancaccio	marina.brancaccio@uniroma2.it

Ricevimento: su appuntamento.

Didactic form

Scientific English level B2 (4 CFU)			
SSD	Module	Teachers	CFU
L-LIN/12	Scientific English	<p>Donatella Sanità is the Language Instructor who will</p> <ul style="list-style-type: none"> - deliver the course - create, administer and score the final exam <p>Marina Brancaccio is the professor in charge of the course and responsible for grade registration on Delphi</p>	4

Training goals and expected learning outcomes

Training goals

The educational objectives of the course consist in consolidating the skills of understanding and use of the English language, level B2 (Vantage) of the Common European Framework of Reference (CEFR) <https://www.coe.int/en/web/common-european-framework-reference-languages>.

In particular, the course aims to expand and consolidate the grammatical, syntactic and lexical structures of the English language at level B2, with a particular focus on medical microlanguage.

The didactic activities aim to develop communicative skills, oral and written, in English. Students will deepen the topics covered in the classroom through readings, oral and written exercises, as well as listening to oral documents of an authentic and didactic nature.

The expected learning outcomes are consistent with the general provisions of the Bologna Process and the specific provisions of the 2005/36/EC Directive. They are located within the European Qualifications Framework (Dublin descriptors) as follows:

Knowledge and understanding:	Theoretical and applied knowledge and understanding of the English language in academic and non-academic fields.
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Applying knowledge and understanding:	The educational path is designed in such a way as to provide the student with the basics for learning the B2 level language skills by reinforcing and implementing knowledge and skills already acquired during previous studies.
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Autonomy of judgement	During the lessons, students will be involved in activities in which they will have to interact independently in the given situations in the most effective way. To do this it will be necessary to know how to understand and analyze the communicative context and the information given.
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Communication skills

Ability to communicate information in oral and written forms, and to interact with others in a cooperative and constructive manner at B2 level of the CEFR.

Specifically, the student must:

- be able to communicate with a degree of spontaneity and fluency sufficient to interact spontaneously with native speakers on topics related to the field of study;
- be able to actively participate in a discussion in familiar scientific contexts, expressing and supporting their opinions;
- know how to express themselves clearly and correctly on a wide range of scientific topics related to their field of study;
- be able to express opinions on medical-scientific topics, indicating the advantages and disadvantages of the various options.

Learning skills

The student must be able to understand the key points both of familiar topics dealt with in oral or written texts and of topics related to the specialized vocabulary. They will be able to follow complex lines of argument when the topic is reasonably familiar. They will be able to produce a text (oral or written) on topics in their field of study using an appropriate scientific language that complies with the topics developed.

The student will acquire/consolidate the ability to work autonomously and in group, and to search for information from a variety of up-to-date, academically relevant electronic sources, including standard reference works in the English language.

Programme

The course offers language contents focusing primarily on the key skill areas of listening, speaking, reading, and writing.

The educational path is divided into two fronts: a theoretical part, based on the contents of the grammatical syllabus, to review the more complex structures of morphosyntax in the foreign language, and a practical part, developed in the Content-based syllabus, to become familiar with the specific terminology of the degree course.

Grammar Contents:

- Tenses and Auxiliary verbs
 - State and activity verbs
 - Narrative tenses (past tenses, active and passive)
 - Modals and related verbs (modals for advice, permission, and obligation)
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- Modals of probability (must be, can't be, must have been, can't have been)
 - Present perfect simple & continuous
 - Present perfect with for and since
 - Present and past habits: usually & used to
 - Future forms (will, going to or present continuous)
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- Writing an incident report (narrative description of the incident, including the sequence of events and results of the incident)

Medical readings and comprehension activities

Verification of learning outcomes

At the end of the course there will be a **written exam** (administered through the exam platform <http://www.elearningcla.uniroma2.it/> of the University Language Center – CLA -). The exam is aimed at assessing the linguistic and technical skills acquired and will be translated into terms of suitability / non-suitability of the student.

The final exam consists of 4 sections: LISTENING COMPREHENSION, READING COMPREHENSION, GRAMMAR, MEDICAL VOCABULARY.

The type of exercises in the final TEST is Multiple Choice, True / False, Fill in the blanks, Cloze, Matching, Drag and Drop.

The time available to complete the test is **45 minutes**.

The final score is expressed on a scale of 50 with a weight per item of 1. No points are deducted if the answer is not given or incorrect. The minimum passing score is **30/50**.

The use of vocabulary during the written test is not permitted (unless otherwise authorized by the teacher).

Recommended texts and bibliography

- Jacopo D'Andria Ursoleo, Kate Gralton, Medical and Scientific English con My Lab -Pearson
 - Educational material and in-depth resources / links will be loaded in the virtual classroom on www.elearningcla.uniroma2.it. Further additional material will be provided by the instructor during the course.
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Teaching mode

Prerequisites

Although there is no prerequisite, prior knowledge and correct use of the main grammatical, morphosyntactic and lexical structures in English will be required (level B1 of the CEFR).

Course Modality

The teacher will prepare a class on the e-learning platform of the University Language Center on which she will upload all the contents, resources and teaching materials. The teacher will create an individual user account for each of the students enrolled thus allowing the consultation and use of all the materials available.

The course, delivered in blended-learning mode, combines frontal teaching (20 hours), with online assignments (10 hours carried out on the *ad hoc* class prepared by the teacher on www.elearningcla.uniroma2.it , and on the My Lab Pearson platform) to be completed as individual work.

Students will carry out Mock/practice tests to familiarize with the format and contents of the final exam. The flipped classroom model will be used to explore topics in greater depth and create meaningful and challenging learning opportunities.

Attendance



Attendance is not optional; therefore, students must ensure a constant presence during the lessons and a minimum of 75% of attended lessons is required

Contacts

Teachers	Contact email
Donatella Sanità	donatella.sanita@uniroma2.it
Marina Brancaccio	marina.brancaccio@uniroma2.it

Student reception: The teachers will reply to all booking requests that will arrive via e-mail.