

B2 course syllabus - prof.ssa Diana Axinte

Pre-requisite: Students must be a minimum of B1

Objective: From a level of B1 students must achieve a minimum of B2. In order to get it they should know:

Mark which grammar structures you know and which you need to study.

Grammar structure	Example	I need to study this.	I know this.
Verb forms			
Affirmative	I live in Salerno.		
Negative	I don't live in Rome.		
Questions	Are you Italian?/Where do you live?		
Subject questions	Who went with you?		
Short questions	Do you?		
Short answers	Yes, I do.		
Question tags	You know her, don't you?		
Imperatives	Stay here!/Don't go!		
Infinitives after verbs	I don't want to go.		
Infinitives after adjectives	I'm happy to stay here.		
Gerunds after verbs	I like playing football.		
Present passive	Olive oil is made in my village.		
Past passive	The bones were found nearby.		
Present continuous passive	A new stadium is being built.		
Past continuous passive	The forest was being destroyed.		
Future passive	Taxes will be increased.		
Present perfect passive	A decision has been taken.		
Past perfect passive	All the inhabitants had been moved.		
Reported speech (all tenses)	He asked us what we had seen.		
Defining relative clauses	The student who sits here is absent.		
Non-defining relative clauses	That boy, who lives nearby, is my friend.		
Verb tenses			
Present simple	He studies with me.		
Present continuous	We're eating our lunch.		
Present perfect simple	I haven't seen that film.		
Present perfect continuous	We've been studying for four hours.		
Past simple	She helped me with my homework.		
Past continuous	They were waiting for the bus.		
Past perfect	She told me what she had seen.		
Past perfect continuous	I don't know where he'd been living.		
<i>used to</i>	I used to drink more milk than now.		
<i>would</i> for past habit	When I worked I would get up early.		
Future: <i>will/shall</i>	I'll meet you later.		
Future: present continuous	We're meeting before the film.		
Future: <i>be going to</i>	Are you going to meet us later?		
Future continuous	What will we be doing at five o'clock?		
Future perfect	Max won't have arrived by then.		
Future perfect continuous	We'll have been travelling all day.		



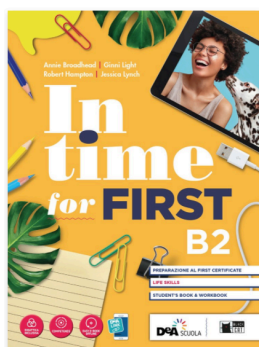
Grammar structure	Example	I need to study this.	I know this.
Modal verbs			
<i>can</i> (ability; requests; permission)	I can speak French./Can I come?		
<i>could</i> (ability; polite requests)	I could swim last year./Could you help?		
<i>would</i> (polite requests)	Would you give me some money?		
<i>shall</i> (suggestion; offer)	Shall I open the window?		
<i>should/ought to</i> (advice)	You should/ought to drink less coffee.		
<i>may/might</i> (possibility)	He may/might arrive late.		
<i>must/can't</i> (deduction)	It must be yours. It can't be mine.		
<i>have (got) to</i> (obligation)	I have (got) to finish my homework.		
<i>must</i> (obligation)	We must wear uniforms.		
<i>mustn't</i> (prohibition)	You mustn't use your phone.		
<i>need(n't)</i> (lack of) necessity	We need to/needn't leave now.		
Passive modal verbs	We would/could/should have left.		
Articles			
<i>a</i> + singular countable nouns	I've got a mountain bike.		
<i>the</i> + countable/uncountable nouns	The bike is new./The music is nice.		
Zero article with uncountable nouns	I prefer tea to coffee.		
Zero article with abstract nouns	Success doesn't bring happiness.		
Zero article to generalize	Spiders have more legs than insects.		
Adjectives			
Comparative adjectives	She's nicer./He's more intelligent.		
Superlative adjectives	It's the biggest./It's the most beautiful.		
(In)equality	I'm (not) as old as my sister.		
Comparisons with <i>less</i>	This book is less difficult to use.		
Ending <i>-ed</i> + <i>-ing</i>	Tennis is tiring but today I'm not tired.		
Adverbs			
Adverbs of frequency	We sometimes meet during the week.		
Adverbs of place, manner and time	The train will go there fast tomorrow.		
Comparative adverbs	The other team played better than us.		
Superlative adverbs	She sells clothes most easily.		
Attitude adverbs	They obviously didn't arrive on time.		
Conditionals			
Zero conditional	It melts when you heat it.		
First conditional	I'll help you if you ask me.		
Second conditional	If I knew, I'd tell you the answer.		
Third conditional	I would have gone if I'd known.		
Mixed conditionals	What would you do if you'd won?		
Other grammar			
<i>how much</i> + uncountable nouns	How much money have you got?		
<i>how many</i> + plural countable nouns	How many people are there?		
<i>some</i> + plural countable/uncountable nouns	I've got some money./We've got some pens.		
<i>any</i> + plural countable/uncountable nouns	Have you got any money?/Have they got any pens?		
<i>wish</i> + past simple	I wish I was/were rich.		
<i>wish</i> + past perfect	He wishes he hadn't bought it.		



Methodology: 60 hours of lessons including activities on the 4 skills: reading, writing, listening and speaking using the text book, the grammar book and supplementary videos.
Progress and exam simulation tests are undertaken in order to prepare the student for the final exam.

Exam: There are 5 opportunities in the year to sit the final exam: June, July, September or the following year in January and February.

The exam consists of grammar related questions, exercises of word formation (change the stems of the words to form the missing words) and a reading and comprehension test (multiple choice questions). All students will be given the same written test, regardless of being attendants or non-attendants



Text book: In time for FIRST B2 - DeA scuola

Grammar book: Grammar and Vocabulary for Cambridge First - Pearson

